

	STUDENT INFOR	MATION		
Full Name:		DOB:		Sex:
Diagnoses:				
Date of Tour:	What school year a	are you interested in	?	
	SCHOOL INFOR	RMATION		
Current School:		Current Grad	le Level:	
Does your child have a current IEP	? (Choose one) Y N			
Does your child have a current psy	/chological and/or educational e	valuation? Y	N	
Is your child eligible for any state-f	unded scholarships? Y	N Notes:		
If YES, have you filed intent or beg	un the application process?	Y N		
	FAMILY INFOR	RMATION		
1st Guardian's Name: Relationship:				
2 nd Guardian's Name:				
Relationship:	Email Address: _			
	STUDENT OBSERVATIO	N AGREEMENT		
I understand (initial):				
I must submit my child's IEP Academy prior to scheduling my ch	and/or psychological evaluation, alld's observation.	complete an inquiry	phone call, and	complete a tour of Mainspring
This document is the Student program acceptance. If my child's e enrollment contract and a Student				
A Cumulative Records Reque observation, Mainspring Academy w Student Enrollment Contract.	est is included in this application. vill send this request to my child's			
In order to schedule my chil \$100.00. Exemptions to the Student	d's observation, I must complete de Observation Fee are limited to the			tudent Observation Fee of
If my child's enrollment is acc Student Registration Deposit upon	cepted after their observation, the acceptance to the School.	\$100.00 Student Obse	ervation Fee will	be applied to my child's



official enrollment process. My decision to revoke my child's	placement at any time during the official enrollment process may affect the or this reason, I understand that the Student Observation Fee is not
If my child's enrollment is denied by Mainspring A original payment method.	academy, the Student Observation Fee will be refunded in full to my
be full at this time. If I choose for my child to remain on the	nt at Mainspring Academy, the most appropriate classroom for him/her may ne Wait List, the Student Observation Fee is not refundable. If I do not wish nt Observation Fee will be refunded in full to my original payment method.
	by phone or email if I will be late, if I must reschedule, or if I must cancel if my child's scheduled observation, the Student Observation Fee is not
Following a 10-minute grace period, late arrivals w	ill result in the immediate cancellation of my child's observation.
The School will not be able to accommodate any a cancellations, two instances of rescheduled observations,	dditional parent schedule changes after two instances of or any instances of no-call, no-shows.
communication styles. I understand observations typically observation may end a few minutes earlier or later. I under	f prospective students with various skills, needs, behaviors, and last approximately 45 minutes, however there is a possibility my child's erstand that there may be behavioral circumstances in which staff is nderstand I must remain within close proximity to the area of the School
I will not be permitted to accompany my child durin outside providers of prospective students to assist them c	ng his/her observation. In rare cases, administration may allow the luring this time.
I may provide snacks, comfort items (blanket, stuffe bring to his/her observation.	ed animal, headphones, etc.), and communication devices for my child to
I will receive an enrollment decision within two we	eks of my child's observation.
	N ITS ENTIRETY IS CURRENT AND THAT I WILL IMMEDIATELY INFORM THE RESPONSIBLE FOR TUITION, FINES, PENALTIES, ATTORNEY'S FEES, AND T.
Parent Signature	Date:



Child's name:	Age:	Today's date:
Parent's name:		

Please fill out the below survey as accurately as possible. This survey will be used to determine appropriate classroom placement and support needed. The survey will not determine a child's eligibility as a student at Mainspring Academy.

Rating Scale:

0= Not true at all (Never, Seldom) 2=Pretty much true (Often, Quite a bit)
1= Just a little true (Occasionally) 3=Very much true (Very often, Very frequently)

2 3 4 5	Is restless or overactive Is constantly moving Runs or climbs when he/she is not supposed to	0	1	2	3
4	Runs or climbs when he/she is not supposed to	0			3
			1	2	3
5		0	1	2	3
	Inattentive, easily distracted	0	1	2	3
6	Is impulsive, acts without thinking	0	1	2	3
7	Requires assistance to engage in social interactions with peers	0	1	2	3
8	Has difficulties generalizing skills across settings	0	1	2	3
9	Can work independently on an academic task for 15 minutes	0	1	2	3
10	Can work independently on an academic task for 30 minutes	0	1	2	3
11	Is hard to motivate, even with rewards like candy or a preferred toy	0	1	2	3
12	Requires redirecting to complete tasks	0	1	2	3
13	Requires assistance to transition within the building	0	1	2	3
14	Requires assistance to transition when outside	0	1	2	3
15	Requires assistance to complete self-care skills (e.g. brushing teeth, combing hair,	0	1	2	3
	washing hands, etc.)				
16	Has a difficult time regulating his/her emotions	0	1	2	3
17	Avoids social interaction	0	1	2	3
18	Avoids others, prefers to be alone	0	1	2	3
19	Bullies or threatens others	0	1	2	3
20	Threatens to hurt others	0	1	2	3
21	Starts a fight with others on purpose	0	1	2	3
22	Needs extra explanation of instructions	0	1	2	3
23	Has trouble getting started on tasks or projects	0	1	2	3
24	Has a short attention span	0	1	2	3
25	Has trouble concentrating	0	1	2	3
26	Requires prompting to respond to questions	0	1	2	3
27	Speaks in phrases	0	1	2	3
28	Uses an augmentative communication device to communicate	0	1	2	3
29	Has tantrums	0	1	2	3
30	Intentionally disobeys and defies those in authority	0	1	2	3
31	Is physically aggressive (hits, kicks, bites etc.)	0	1	2	3
32	Runs away from the designated area	0	1	2	3
33	Throws or destroys items	0	1	2	3

34	Engages in self-injury	0	1	2	3
35	Has eating difficulties (eats too fast or too slowly, hoards food, overeats, refuses to eat, steals others food etc.)	0	1	2	3
36	Has tics (involuntary blinking, twitching, head shaking etc.)	0	1	2	3
37	Swears	0	1	2	3
38	Ignores or doesn't pay attention to other around him/her	0	1	2	3
39	Engages in inappropriate sexual behavior	0	1	2	3
40	Is obsessed with objects or activities (constantly repeats words or phrases, is preoccupied with mechanical objects, etc.)	0	1	2	3
41	Expresses thoughts that do not make sense (talks about hearing voices, seems delusional, etc.)	0	1	2	3
42	Has strange habits or ways (makes repetitive noises, odd hand movements etc.)	0	1	2	3
43	Engages in self-stimulatory behaviors (hand flapping, rocking, etc.)	0	1	2	3
44	Is unusually fearful of ordinary sounds, objects, or situations	0	1	2	3
45	Requires PRN medication dispensing at school	0	1	2	3
46	Requires daily medication dispensing at school	0	1	2	3
47	Requires monitoring of health needs	0	1	2	3

hank you for completing the rating scale portion of this assessment. Please use the space below to omment or expand on any of the above ratings that you feel would be beneficial for Mainspring administration to know in order to accurately assess your child's needs within the school setting.								

BEHAVIORAL PROFILE INTERVIEW FORM

Person Completing Form	Date_	
Childs Name		
DOB	Age	Grade
Sex Diagnoses		

1. What are the behaviors of Concern? For each, please define how the behavior is performed, how many times it happens per day/week, how long it lasts, and the intensity in which it occurs (low, medium, high).

Behavior	How it is it Performed?	How often?	How long?	Intensity?
Ex. Hand biting	John bites his hand when I take the ipad away.	5 x's per day	2 seconds per bite	Medium to high

2. Do any of the above behaviors occur together?

3		Are there any events or situations that may trigger the above listed behaviors? (ex. Being told to take a bath, having ipad taken away, etc.) Does your child have any medical complications that may impact their behavior? (eg. Headaches, asthma, etc.)
4		Describe the sleep cycles of the child and the extent to which sleep impacts behavior or school performance.
5		Describe the eating habits and diet of the child and any challenges that you may have with eating. (ex. food selectivity, overeating, swallowing, vomiting etc.)
€		List the child's preferred leisure activities. Please also list any problem behaviors that may occur during leisure activities.
7	7.	List the child's tangible reinforcers (eg. specific foods, devices, toys, characters)
8	3.	Does your child have any restricted interests, OCDs, or stims that impact their ability to participate in school or home activities? Please list.

9.	How does your child communicate? (speech, gestures/pointing, sign, communication device, writing, etc.)
10.	Where is your child with toileting? (ex. fully independent, has accidents, in pull-ups, etc)
	Does your child have any behaviors that make you concerned for their safety? (ex. elopement/running away, self-Injury, sexual behavior)
12	New door your shild assisting? Do they profes poors on adults? Do they price
	How does your child socialize? Do they prefer peers or adults? Do they enjoy interactive play or would they rather be alone?
13.	Please list 3 primary goals that you have for your child at school:



6700 Southpoint Pkwy, Suite 400 Jacksonville, FL 32216 Phone: (904) 503-0344 Fax: (904) 503-0469

www.mainspringacademy.org

Fax

Admin Only:

To: (Name o	f Student's Previous S	chool)	From: Mainspring Academy					
Fax: (Fax Nu	umber of Student's Pr	evious School)	Pages:					
Phone: (Ph	none Number of Stude	ent's Previous School)	Date					
Re: (Studen	t Name and Date of B	irth)	CC: ATTN:	(Staff Name)	(Staff Email Address)			
☐ Urgent	☐ For Review	☐ Please Commo	ent 🗆 F	lease Reply	☐ Please Recycle			
Comments:								



6700 Southpoint Pkwy, Suite 400, Jacksonville, FL 32216 Phone: 904-503-0344 Fax: 904-503-0469

Cumulative Record Re	quest			Admin Only:
1 st Request	2 nd Request		3 rd Request	
To: (Name of Student's Previous Sc	chool)			
ATTN: RECORDS				
Phone: (Phone # of Student's Pre	vious School)	Fax: (Fax #	of Student's Previous Sch	nool)
Email: (Email Address of Student's	Previous School)			
Student's Name:				
Date of Birth:				
The student above has apparent the student above has apparent to the student above has a student above has apparent to the student above has a student above	the student's cum s and/or report c	nulative re ards), inte	cord, including and ventions (behavio	y score
According to the final regulated June 17, 1976, it is release records to scho	no longer necessa			•
Mail records to the above email to info@mainspring		mber. Rec	ords can also be r	eceived via
Received date:				